

Pikeville College News-Letter



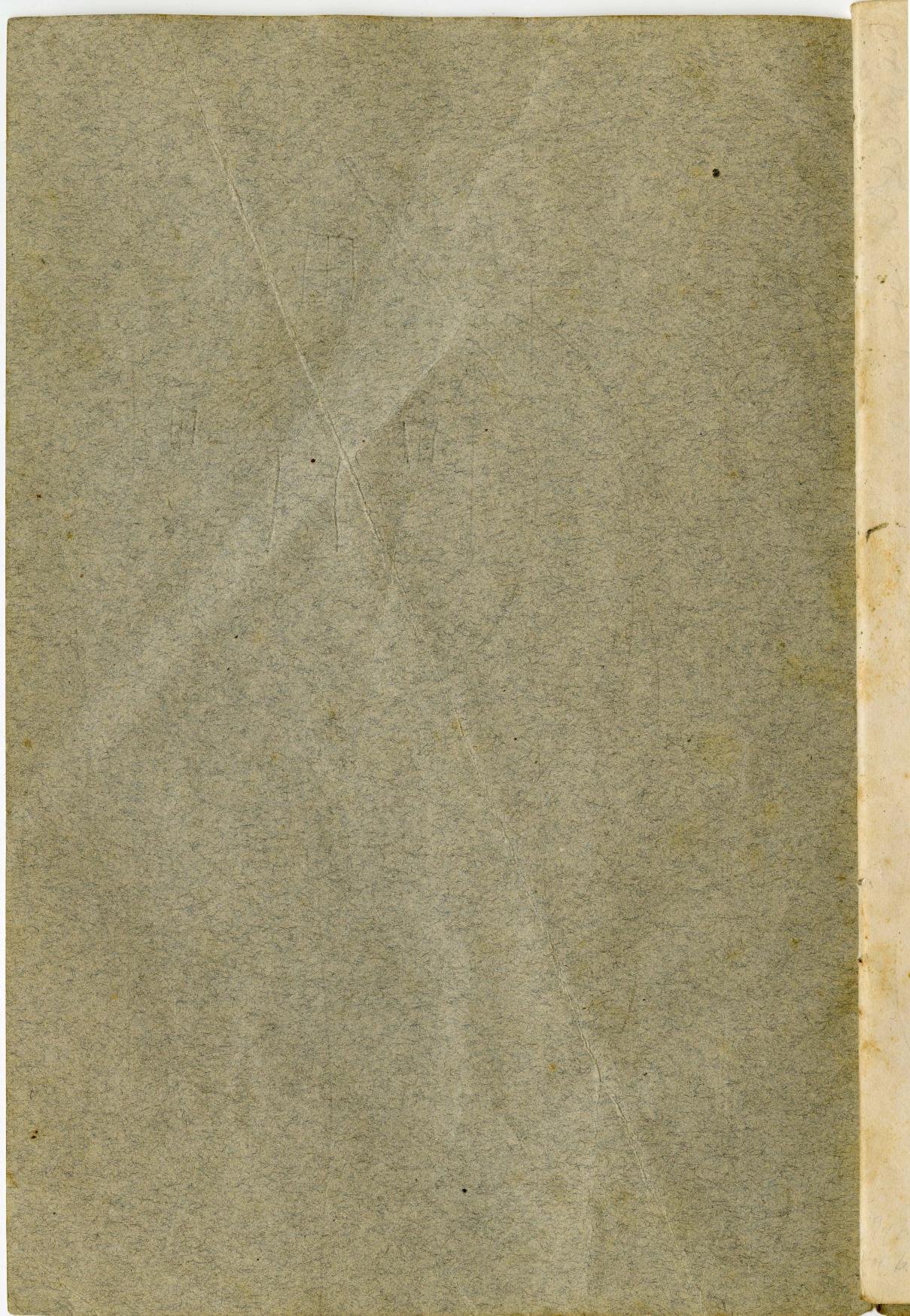
Catalogue Number
1916-1917

Vol. 7

Pikeville, Ky., June, 1916.

No. 8

Entered at the Postoffice at Pikeville, Kentucky, as Second-class Matter.



Pikeville College



THE DERRIANA

Pikeville College News-Letter

Published by
Pikeville College, Pikeville, Kentucky

Rev. James F. Record, Ph.D.,
Editor



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CALENDAR, 1916-17.

September 5.....School Opens.
November 30.....Thanksgiving Day, Holiday.
December 22.....Fall Term Closes.
December 23 to January 1....Christmas Vacation.
January 2.....Winter Term Opens.
January 15, 16.....First Semester Examinations.
February 22.....Washington's Birthday, Holiday.
May 13.....Baccalaureate Sermon.
May 17.....Commencement.

CALENDAR FOR 1916-1917

1916

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10
21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6
7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3
4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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1917

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
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MAY							JUNE							JULY							AUGUST						
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31	24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	31	..
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
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30	30	31

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PART OF THE NORMAL CLASS AT PIKEVILLE COLLEGE, 1915-16

PIKEVILLE COLLEGE

HISTORY.

SOME twenty-eight years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D.D., of Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., now of Tarkio, Missouri, to make a trip up the Big Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterian school.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of its organization to the present time, and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took rank among the best schools of its grade in Eastern Kentucky. Hendrick Hall was erected during his incumbency.

A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years' efforts were not in vain. The people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

The curriculum has been expanded until now the Preparatory Department fits for entrance to Freshman of our best Southern Colleges, and our graduates can enter the Sophomore of many of them. A teachers' course has been added, which, through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers. The institution has also added a business course which gives instruction in stenography, typewriting and bookkeeping. In the fall of 1909 the Articles of Incorporation were amended so that the institution now offers college work.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching; some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The first trustees elected were Rev. W. C. Condit, D.D., Rev. W. S. Fulton, D.D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trussell, all of whom are living except Mr. Trussell and Mr. Parsons.

The financial support received from these men, and through their influence, their wise counsel and hearty coöperation have been no small factor in the success that has crowned the work of the past seventeen years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and by his counsel and advice in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much can not be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty. The interest of these women increases as the years go by.

PURPOSE.

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the approval of the Synod of Kentucky in October,

1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer college degrees. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky. It is the purpose of the Board of Trustees to put Pikeville College in the A Class of colleges in Kentucky. Its Preparatory Department is ranked among the A Class preparatory schools of Kentucky.

While this is a denominational college, it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it, for service in Church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational colleges. As a result of such training the College Board of the Presbyterian Church says, "The high rate of 92 per cent. of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent. of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia and West Virginia, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will

do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past nine years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. It is our hope that in the near future a practice school will be established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course as it is now fits for either State certificate or State diploma. While the results obtained have been gratifying, and the work done ranks second to none in the State, yet the management will not be satisfied until the equipment is such that the highest grade of normal work can be done, including practice work and preparation for teaching manual training.

AIM.

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing of powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science ar-

ranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement"; ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and Pharisees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and well-directed study from the primary grade through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY.

As stated in a previous paragraph, the charter has been changed and the institution has extended its course of study four years, covering the work usually done in our best colleges.

This step was taken because of the necessity of a Christian college in this section of Kentucky. The Board of Trustees, after personal visitation to the field and careful investigation of the situation, were of the unanimous opinion that the Presbyterian Church ought to establish a college in Eastern Kentucky, and that the geographical location, the interest of the people and the property already here made this the logical place for such an institution. We offer College Freshman with this year. In order to do effective work, we must have endowment and another building. Few places offer greater advantages for educational development or greater opportunity for an educational enterprise.

ADMISSION TO COLLEGE.

Four years of preparatory work will be required for entrance to College Freshman class. The following will satisfy the entrance requirements:

CLASSICAL COURSE.

ENGLISH: College entrance requirements as outlined by the College Conference. These requirements for 1916-17 will be found on a subsequent page.

LATIN: First year Latin: four books of Cæsar's Gallic War, preferably the first four books; six of Cicero's Orations, four of which must be the orations against Catiline. Prose composition. Six books of Virgil's *Æneid*.

GREEK: First year Greek; four books of Xenophon's *Anabasis*. Instead of Greek, the student may offer two years of German or French.

MATHEMATICS: Elementary Algebra as given in Wentworth's *Elementary Algebra* or its equivalent, meeting all college requirements in Algebra.

GEOMETRY: Plane and Solid Geometry as given in Wentworth, revised edition, with special attention to original problems.

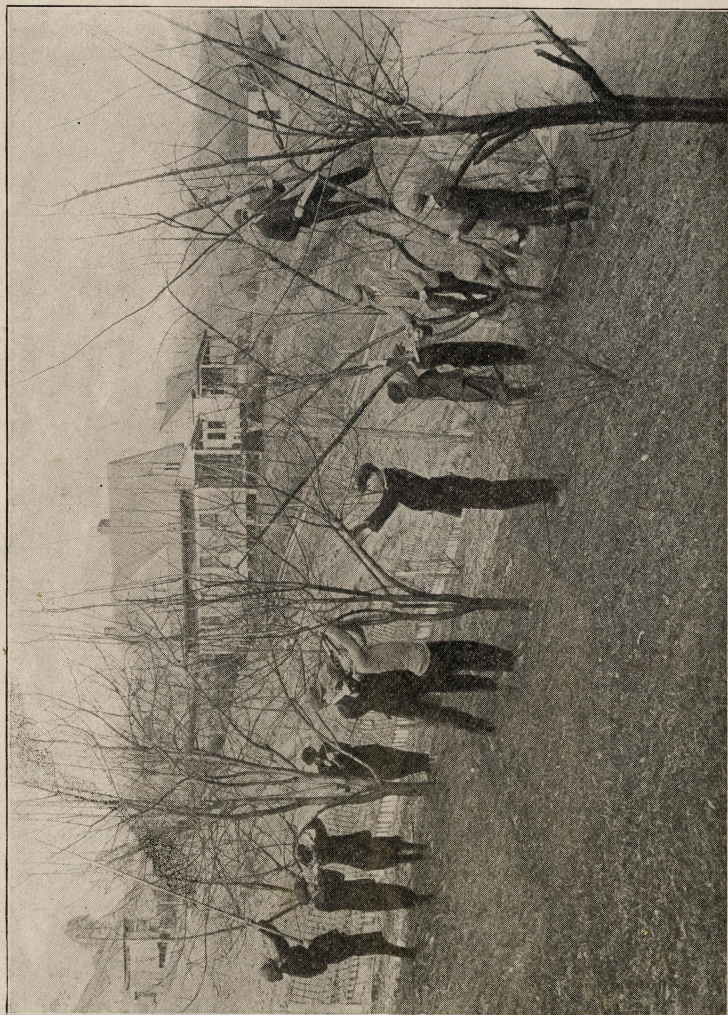
HISTORY: Mediæval and Modern History, with one year of five recitations per week, and English and American History.

NATURAL SCIENCE: Physical Geography and Elements of Botany, Davis' *Physical Geography* and Bergen's *Elements of Botany*, or their equivalents; Physics as given in Millikan and Gale, or its equivalent. The student must bring his notes on laboratory work.

SCIENTIFIC COURSE.

Requirements for the Scientific Course are the same as for the Classical, except that the student is required to offer only one language other than English. That language may be either Latin, German or French as for Classical Course. Students entering the Scientific Course will be required to offer one year of Chemistry.

Students properly certified from State High Schools or private schools doing work equivalent to the above will be admitted without examination. Teachers holding certificates of the first class will be admitted to the Normal Course without examination.



ONE OF THE CLASSES IN AGRICULTURE PRUNING AN ORCHARD

COURSES OF STUDY

COLLEGE PREPARATORY.

CLASSICAL COURSE.

FRESHMAN CLASS.

	<i>Hours per week</i>
Latin — First Year Latin.....	5
English — Composition and Rhetoric.....	5
Mathematics — Algebra	5
Spelling	1
Bible (First Semester).....	2
English History (Second Semester).....	2

SOPHOMORE CLASS.

Latin — Cæsar, four books and prose composition.....	4
* Physical Geography, Botany.....	4
* German or Greek — First Year.....	5
Mathematics — Algebra	5
English — English Classics.....	4
Bible	1

JUNIOR CLASS.

Latin—Cicero's Orations, six orations, prose composition..	4
History—Mediæval and Modern (Second Semester).....	2
* German—Second Year German; or	} 5
Greek—Anabasis, four books; prose composition	
English—English Classics.....	4
Bible (First Semester).....	2
* Science—Physics	5
Mathematics—Plane Geometry.....	5

* Students taking German or Greek will not take the Science.
Classical students may take First Year Greek instead of Physics.

PIKEVILLE COLLEGE

SENIOR CLASS.

Hours per week

Latin — Virgil's <i>Æneid</i> , six books.....	4
* German — Third Year	4
Mathematics — Solid Geometry.....	5
English — English Classics.....	4
Bible	1
* Chemistry	4

SCIENTIFIC COURSE.

Same as Classical, except that students in this course are required to take only one language other than English. The Middle Class has Physics and the Senior Class Chemistry.

ENGLISH COURSE.

FIRST YEAR.

Hours per week

English — Composition and Rhetoric.....	5
Spelling	3
Mathematics — Algebra	5
American History and Civics.....	5
Bible	1

SECOND YEAR.

English — Business Forms and Letter Writing.....	4
Mathematics — Business Arithmetic.....	4
Stenography — Typewriting	10

ADVANCED NORMAL COURSE.

JUNIOR CLASS.

English — Composition and Rhetoric.....	5
Mathematics — Algebra	5
Civics	2
Education	3
Physical Geography.....	3
Bible	1

* Students taking German or Greek will not take the Science.
Classical students may take First Year Greek instead of Physics.

SENIOR CLASS.

Hours per week

English and American Literature.....	4
Geometry	4
Elements of Political Economy.....	3
Education	2
Physics	3
Bible	1

COLLEGE FRESHMAN.

English — Composition and Rhetoric.....	3
Oratory	1
Latin — Cicero: De Senectute and De Amicitia.....	3
Latin Composition.....	1
Mathematics — College Algebra and Trigonometry.....	4
* German — Prose Composition and Conversation.....	3
* Chemistry	4
Bible	1

TEACHER'S NORMAL TRAINING COURSE.

The aim in this course is not only to give an opportunity to obtain sufficient knowledge to teach, but also to give such professional training as will enable the teacher to develop the minds that come under his tuition according to the very best methods of training. Courses of study for both County and State Certificates are offered. The text books used in preparation for County Certificates are, with one or two exceptions, those of the State adoption. The instruction, however, will not be confined to the limit of these texts, but the widest possible research on the part of the student will be encouraged.

During the first three months of the Teacher's common school

*Candidates for the degree of Bachelor of Arts will not take Chemistry.

Candidates for the degree of Bachelor of Science will take only one foreign language.

courses the student will be allowed to omit the subjects in which he is most proficient, in order that he may devote his time to those branches in which he needs most instruction. The last two months will be devoted to a general but complete review of all subjects in these courses.

ADVANCED COURSE IN THE NORMAL DEPARTMENT.

A number of teachers now holding first-class certificates have asked that we extend the course of study in the Normal Department. After careful consideration we have decided to do this, offering a course of study that can be completed in two five-month terms. This course is especially adapted to students preparing for a State certificate. On its completion the student will be graduated from the Normal Department and receive a certificate showing the work done. The course will also meet the needs of students who expect to study law. Such students will be permitted to take additional work in Economics and Jurisprudence as a substitute for the work outlined in Pedagogy.

We believe that such a course of study will meet the needs of many teachers who do not feel that they can complete a full college course. It will also make them more proficient teachers and better qualified for the further study of law. A teacher's certificate of the first class or its equivalent will be required for admission to this course.

STENOGRAPHY AND TYPEWRITING.

We offer a six months' course in stenography and typewriting, beginning with the winter term. Benn Pitman is the system taught.

TEXT BOOKS USED IN PREPARATORY DEPARTMENT.

MATHEMATICS—Ray's Higher Arithmetic; Wentworth's Elementary Algebra; Wentworth's Geometry, revised edition.

ENGLISH—Scott and Denny's Composition-Rhetoric; English Classics as required for College Entrance examinations, 1915 to 1919.

HISTORY—Myers' Mediaeval and Modern History; Tappan's English History.

SCIENCE—Davis' Physical Geography; Bergen's Elements of Botany; Millikan and Gale's First Course in Physics; Brownlee and Otheis' First Principles of Chemistry (revised edition).

LATIN—Collar and Daniel's First Latin Book; Allen and Greenough's Grammar; Allen and Greenough's Cæsar and Cicero; Collar's Latin Composition.

GREEK — White's First Greek Book; Harper and Wallace's Xenophon's Anabasis; Goodwin's Greek Grammar.

GERMAN — Joynes and Meissner's Grammar; Bacon's Im Vaterland; Schiller's Wilhelm Tell.

ENGLISH CLASSICS.

For Reading.

SHAKESPEARE: Midsummer Night's Dream, Merchant of Venice.

PROSE FICTION — Swift: Gulliver's Travels. Scott: Ivanhoe. Dickens: David Copperfield.

ESSAYS AND BIOGRAPHY — Franklin: Autobiography. Macaulay: Essay on Addison.

POETRY — Goldsmith: The Traveller and The Deserted Village. Browning: How They Brought the Good News from Ghent to Aix.

For Study.

DRAMA — Hamlet. POETRY — Tennyson: The Coming of Arthur, The Holy Grail, and the Passing of Arthur. ORATORY —

Burke: Speech on the Conciliation with America. ESSAYS —
Emerson: Essay on Manners.

MUSIC.

Believing that an education is not complete without some knowledge of music, the school this year will continue to give the splendid musical opportunities that were so much appreciated last year.

SCHOOL OF STENOGRAPHY AND TYPEWRITING.

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important positions in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his success as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyou began his public career as private secretary to President McKinley. The editor of the *Review of Reviews*, speaking of Mr. Cortelyou in this connection, in the April number of 1891, says: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdain to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attached to this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

It is said upon good authority that the government can not

find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? Pikeville College offers special inducements and advantages for such a course of study. Special instruction will be offered in English and spelling during the fall term.

HOME ECONOMICS.

We offer a very practical course in Home Economics, which will fit one for housekeeping or the teaching in high schools of Domestic Science and Domestic Art. Students doing one year of the prescribed work in Home Economics in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.

MANUAL TRAINING.

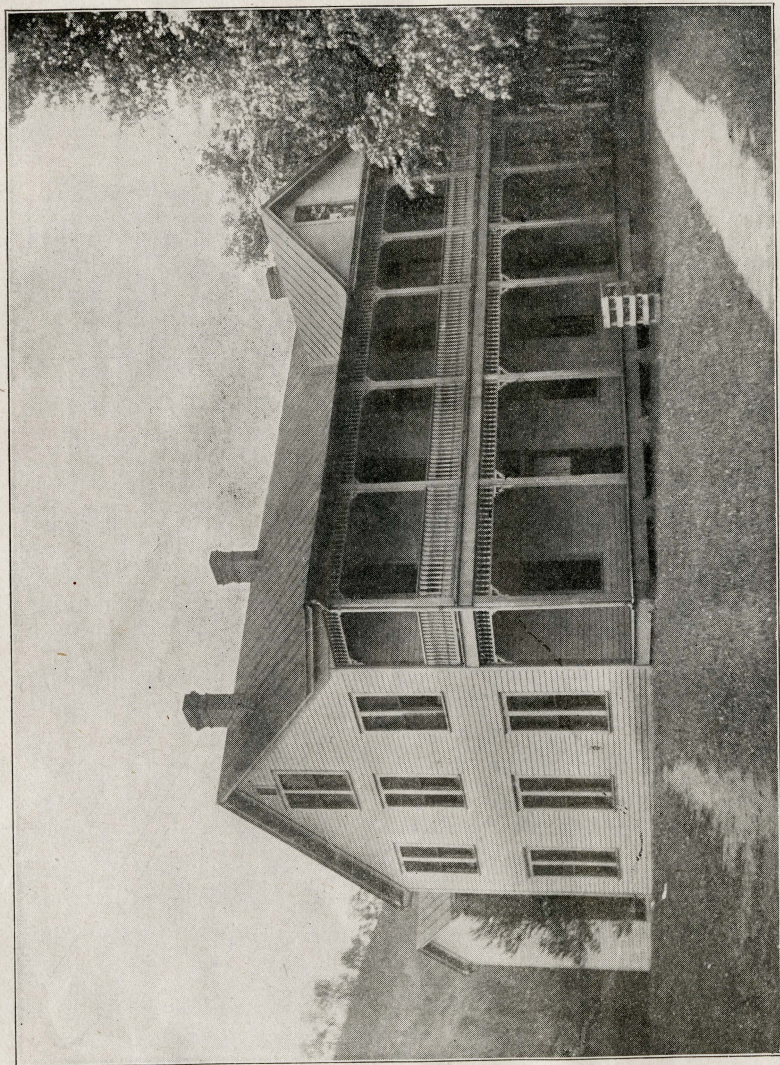
Through the generosity of the S. P. Harbison Estate and Miss Mary Keller we have a well-equipped Manual Training Department. Students in the Preparatory Department who take one year of the prescribed manual training in either of the four years of preparatory work will be allowed one credit toward graduation from the Preparatory Department.

We offer a two years' teacher's course in Home Economics or Manual Training which fits for the teaching of either of these subjects. A full four years' high school course or its equivalent is a prerequisite for entrance upon the teacher's course.

For students who are expecting to take up this work the first of January, the rates of tuition are low and the class of instruction high.

LOCATION.

Pikeville College is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with William-



HENDRICK HALL

son, W. Va., by hack line and is easy of access from points in West Virginia. The C., C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and East Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS.

We have a good, substantial brick college building containing recitation rooms, library and reading room, chapel and President's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys and young men, with accommodations for about fifty.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian culture and development so essential to the highest type of womanhood. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

RELIGIOUS LIFE.

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but it is non-sectarian. While all students receive regular and systematic

instruction in the English Bible, it does not teach the tenets of any church. All students are required to be present at the chapel exercises of one-half hour each day. There are five churches in the town: Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, and let him select his own church home.

The College maintains a students' Y. M. C. A. under the supervision of the faculty. It has been found most helpful to the students, and all of the young men are urged to become members of it.

Mission study classes are maintained for the young women.

LIBRARY.

The Library contains about 1,500 volumes, among which are such reference works as the Century Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. The librarian is ready at stated periods to give valuable aid to students in consulting the books.

GOVERNMENT.

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are requested not to send them to us. Students are required to pay for any property that may be destroyed or damaged by them.

SCHOLARSHIPS.

Scholarships are provided to assist young men and women who would otherwise be deprived of the advantages which the school offers. The character of the student, his faithfulness and ability, will be taken into consideration in determining the placing of these scholarships. A number of scholarships are provided annually by individuals, Sunday schools, and young people's societies. Some of these provide for tuition alone, \$25 to \$30; some for part of the board and tuition, \$100. An individual or a society contributing \$600 will thus establish a permanent scholarship for tuition alone, while a contribution of \$2,000 will establish a scholarship which will provide annually for tuition and part of board.

PRIZES.

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average grade for the last three years of the course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

This prize will not be awarded if no member of the class has made an average of at least 90 per cent. for the three years preceding.

The Margaret E. Record prize of twenty dollars in gold is given to that member of the graduating class of the Preparatory Department, in the English course, who has made the highest average, which must not be less than 90 per cent., for the last two years of his course. Attendance and deportment, as well as scholarship, are taken into consideration in awarding this prize.

Mr. John A. Simpson established both of these prizes.

Mr. Simpson has also provided Bible prizes. These are given to the student having done the best work in English Bible in each class from the Sixth Grade up. The prize consists of a handsome leather-bound Bible. The recipients of these prizes for the school

year 1915-16 were: Sixth Grade, Elizabeth Sowards; Seventh Grade, Elizabeth Daves; Eighth Grade, Mary E. Michael; Freshman, Rachel Crawford; Sophomore, Jean Auxier; Junior, John M. Yost; Senior, Ruth Crawford.

EXPENSE.

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and women an education at about half the actual cost of it to the school.

Room, board and tuition can be had in the Academic and Normal Department for \$135 per year of nine months; in the grades for \$130 per year. This furnishes light and fuel. Board can be had for \$3 per week. This provides good, plain table board, well cooked and of sufficient variety for health of students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quantity and variety. If at any time we find that actual cost is falling below this, students will get the benefit of it.

Tuitions are as follows: Preparatory, per month, \$3; Normal, per month, \$3; Primary and Intermediate, \$2.50 per month; College, \$4 per month. All bills are payable a term in advance. Tuition is charged for a full month, no matter what part of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule, which will be rigidly adhered to.

Girls boarding in the dormitory must furnish two pairs of sheets, two pillow slips, six table napkins, and six towels. All beds are single and sheets must be for single beds. Pillow slips must be made for pillows which are 19 x 27 inches. All boarding students will be charged a contingent fee of \$1 per term, which must be paid on entrance, and will in no case be refunded.

Girls boarding in the dormitory will not be permitted to stay

over night away from the dormitory except as they visit their own homes.

Parents will please not ask us to change this rule for their daughters.

SELF-SUPPORT.

There are opportunities for a few students to partially support themselves while in school. A few girls can be supplied with work in the Derriana, for which they receive an allowance on their board. A few boys are employed in doing janitor work and in that way make part of their expenses. There are also some openings for students to work in the town. They will be permitted to do this so long as it does not interfere with their school duties.

PUBLICATIONS.

The school publishes the PIKEVILLE COLLEGE NEWS-LETTER monthly. The purpose of this publication is to keep the friends who receive it informed of the progress made and the needs of the institution. It will be sent to any person who may apply for it, free of charge. We should be glad to put your name on our mailing list.

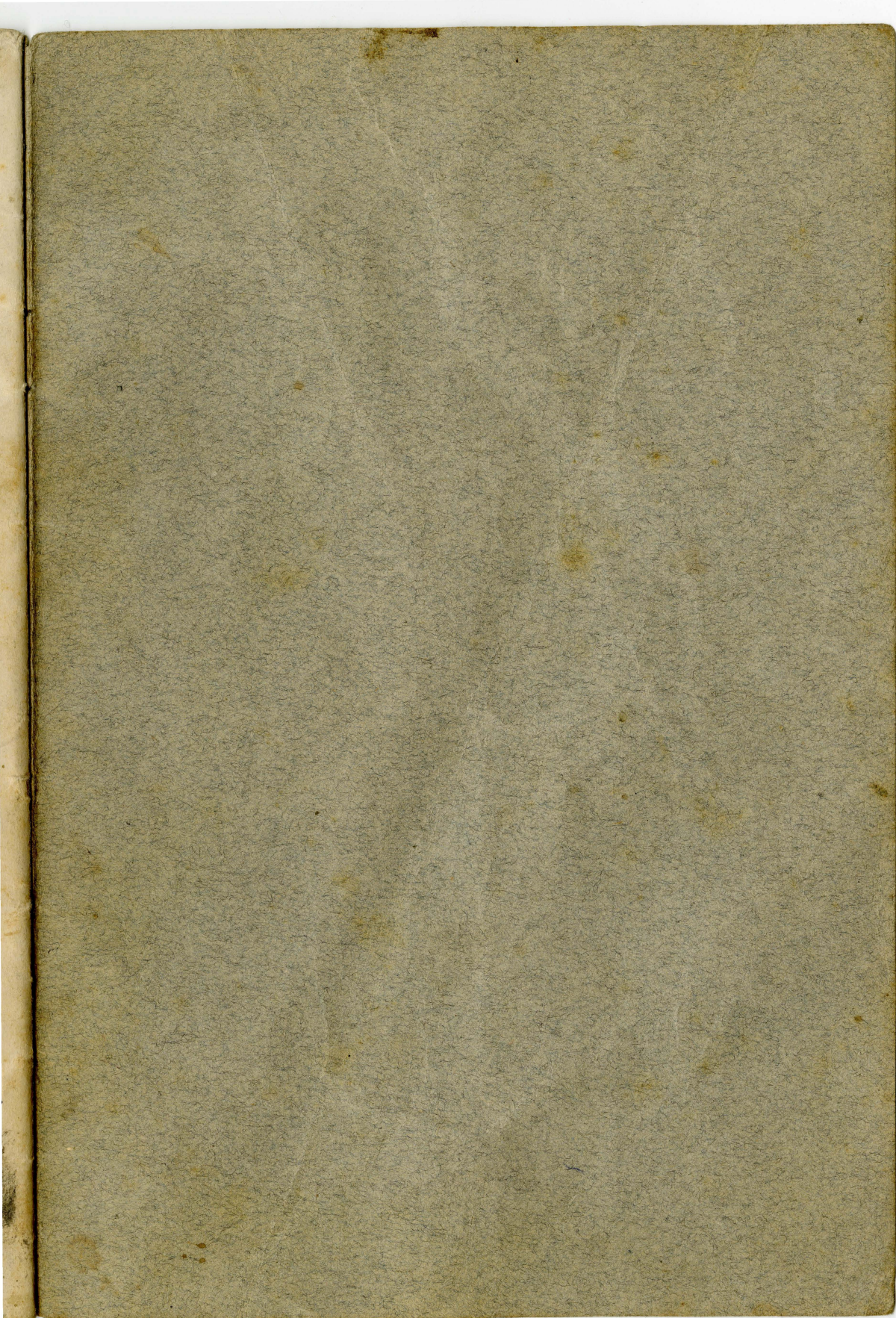


A CLASS IN DOMESTIC SCIENCE

LIST OF STUDENTS.

Auxier, Jean	Call, Hugh	Huffman, Goeble
Auxier, Julian	Cline, Geniveve	Huffman, Tom
Auxier, Wier	Crawford, Ruth	Huffman, Bill
Auxier, Marian	Crawford, Rachel	Huffman, George
Anderson, Ross	Crawford, Sarah	Huffman, James R.
Anderson, O. C.	Crawford, Lena	Huffman, Fannie
Bowles, Loraine	Damron, Orville	Huffman, Anna Louise
Bowles, Harrison	Damron, Lloyd	Huffman, Cerilda
Bowles, John	Damron, W. T.	Huffman, Jock
Bowles, Josephine	Damron, Tina	Huffman, Kathrine
Bently, Hattie	Daniels, David	Hackney, Ethel
Bentley, Lillian	Day, Tommy	Hughes, Abel
Burke, Ruth	Day, Raye	Hankins, Thomas
Biggs, Seaton	Day, Charles	Hatfield, Maggie
Bartley, Roy	Day, Wendell	Hereford, Virginia
Bartley, Irvin	Dotson, Minnie	Hereford, Florence
Blackburn, Enoch	Daves, Lucy C.	Hellier, James
Blackburn, G. R.	Daves, Elizabeth	Hellier, Edward
Bowling, James	Dugger, Dean	Hall, James
Bowling, Gratho	Estep, Nickey	Hopkins, Bertha
Bowling, Marcus	Foloway, B. B.	Irwin, Justine
Bowling, Edward	Francisco, Margie	Johnson, Sidney
Bevins, S. E.	Francisco, Pearl	Johnson, R. T.
Bevins, Percy	Francisco, Ethel	Johnson, R. K.
Bevins, Elva	Francisco, Alvin	Johnson, J. R.
Biliter, Lizzie	Fuller, Rachel	Johnson, Columbia
Biliter, James	Gentry, Mattie	Johnson, Garrett
Bush, J. B.	Golf, Fay	Johnson, Norvin
Bush, Don	Greer, Ruth	Johnson, Forest
Chinn, Edward	Greer, Cecil	Johnson, Grace
Chinn, Ruby	Greer, Fay	Justice, Jack
Compton, James	Greer, Stanley	Justice, Pansy
Compton, George	Griffith, Edward	Justice, May
Compton, Charles	Harman, Thomas	King, Charles
Coleman, Glen	Harman, Ruth	Keathley, Luther
Coleman, Daniel	Harman, Margery Moe	Keathley, Kenis
Coleman, Everett	Hatcher, Ora	Keathley, Waunetta
Coleman, Margaret	Hatcher, Olva	Keel, Katharine
Coleman, Grant	Huffman, Charles	Keel, Helena

Layne, Grace	Pauley, Nancy	Scott, Urah
Lemon, Roosevelt	Pauley, Belva	Scott, Henry
Leslie, Gladys	Preece, Mattie	Scott, Joyce
Lewis, Charles	Ramsey, James	Scott, Dewey
Martin, A. J.	Ramsey, George	Scott, Floyd
May, Mousie	Ramsey, Haste	Sanders, Ample
May, Dixie	Ratliff, Stella	Senter, A. F.
May, Joseph	Ratliff, Josephine	Senter, Orville
Maynard, Dicie	Ratliff, Marian	Senter, Augusta
Michael, Mary E.	Ratliff, Katharine	Smith, Elster
Michael, Eugene	Ratliff, Blanche	Smith, Fannie
Miller, Thomas	Ratliff, G. E.	Smith, Luther
Miller, Jack	Ratliff, M. F.	South, Eli
McCoy, Grace	Ratliff, Roy	Sowards, Elizabeth
McCoy, Garland	Reece, John	Spears, Ballard
Morrison, Anna	Reynolds, Alice	Staten, Louise
Morrison, Flossie	Reynolds, John	Staten, Harry
Mullins, Hattin	Riddle, Paul	Staten, Shirley
Moore, Sidney	Riddle, Bessie	Sturgill, Hester
Moore, Frona June	Riddle, Willard	Tackett, Letha
Musick, Paris	Roberts, Lee	Tackett, Dixie
Musick, A. L.	Roberts, Richard	Vicars, Sallie
Musick, Doris	Roberts, Rachel	Walters, Walter
Marrs, Mary A.	Roberts, Walter	Walker, Violet
Morgan, Mary	Robinson, See	Webb, Maude
Morgan, Thelma	Robinson, Clyde	Whitt, John
Newsome, Draxie	Robinson, Ethel	Wolford, Edward
Owens, Bessie	Robinson, Allen	Wood, Jetty
Owens, Lizzie	Rogers, Lon B.	Wright, Ada
Potter, Patton	Rogers, Magdalene	Williams, Esther May
Pinson, Wallace	Rogers, Lottie May	Williams, Grace
Pinson, Barbara Marrs	Rogers, Lora	York, James
Polley, Otto	Runyon, Willard	York, William
Pendergrass, Arba	Runyon, Frennie	Yost, John
	Scott, Minerva	



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